

**Operatoren und Beispiele für das Fach ENGLISCH an den Deutschen Schulen im Ausland
(Bildungsgänge REALSCHULE / GYMNASIUM)
(Stand: September 2021)**

Die in den zentralen schriftlichen Prüfungsaufgaben verwendeten Operatoren werden in der folgenden Tabelle genannt, erläutert und veranschaulicht. Entsprechende Formulierungen im unterrichtlichen Vorlauf – sowohl in Klassenarbeiten als auch im Unterrichtsgespräch – sind ein wichtiger Bestandteil der Vorbereitung der Schülerinnen und Schüler auf die Abschlussprüfungen/ Zentralen Klassenarbeiten.

Kompetenzbereiche Hör- und Leseverstehen		
Operatoren	Erläuterung	Beispiele
choose	Choose one option from a number of different possibilities.	Tom is spending his holidays in a) Spain b) Britain c) France
complete, fill in	Write words or numbers in a grid or a gap to prove that you understand certain information.	"Fred is afraid of _____." Complete the sentences. Complete the table using 1 – 5 words.
give short answers	Answer questions in a limited number of words / numbers.	How many athletes took part in the Paralympics?
label	Find suitable words to complete the pictures / graphs.	Label the pictures / graphs.

match	Link two or more words / sentences to show that you understand the meaning.	Match the sentence halves. Match the headlines to the correct parts of the text.
list, name	Write down required aspects.	Name the most important events.
put in order	Find the right sequence of different parts of the text.	Put the following sentences about Mahatma Gandhi's life in the right order.
state	Specify clearly.	State the ideas supported by speaker A.
tick	Put a tick (✓) to show if a statement is correct.	Tick the correct statement / option. Tick if the statements are true / false / (not given)

Kompetenzbereich Schreiben		
Operatoren	Erläuterung	Beispiele
analyze, examine	Explain in detail.	Examine the opposing views on social classes.
comment on, give your opinion	Express and justify a personal view on a certain topic.	Comment on / Give your opinion on the statement that "women care best for children."
compare	Consider similarities and / or differences between two or more things.	Compare the two graphs.
contrast	Emphasize the differences between two or more things.	Contrast the author's ideas of multiculturalism with concepts you have encountered in class.
describe	Say what something / someone is like by giving details about it / them.	Describe your ideal job.
discuss	Look at different aspects of an issue, giving reasons for and against in order to come to a well-founded conclusion.	Discuss whether teenagers can do anything against global warming.
explain	Point out the causes and / or effects of something. Make something clear and easy to understand.	Explain why you would make a suitable exchange student.
outline	Describe something in a general way, giving the main points but not the details.	Outline your plans for life after school.
write (+ text type)	Write a formal / an informal letter / email / text, using certain means of structure (e. g. addressing someone).	Write a letter to your sports club and complain about the state of the changing rooms and showers.

Kompetenzbereich Sprachmittlung		
Operatoren	Erläuterung	Beispiele
describe	Say what something / someone is like by giving details about it/them.	Describe your ideal job.
explain	Make sth. clear taking into account culture-related differences (if necessary).	Based on the text on environmental policy explain the principle of waste separation in Germany.
outline, present, summarize, sum up	Give a concise account of the main points or ideas of a text clarifying culture-related aspects (if necessary).	For an international school project in the EU, present the relevant information on the image of teenagers in German media.
write	Write paragraphs on specific aspects of a text taking into account culture-related aspects (if necessary).	Using the information given write a blog entry in which you inform your American partners how to get a sports scholarship at German university.