

Kultusminister



KONFERENZ

PRÜFUNG
ZUM EINTRITT IN DIE QUALIFIKATIONSPHASE
DER GYMNASIALEN OBERSTUFE
UND
ZENTRALE KLASSENARBEIT
Schuljahr 2009/2010

ENGLISCH
Region Ost

Hinweise für die Prüfungsteilnehmerinnen und -teilnehmer

Arbeitszeit: 135 Minuten

(Prüfungsordnung an deutschen Auslandsschulen mit aufsteigenden Klassen bis zur Jahrgangsstufe 10 zum Eintritt in die Qualifikationsphase der gymnasialen Oberstufe – Beschluss der KMK vom 12. 12. 2007, § 5 und Richtlinie für zentrale Klassenarbeiten in Klasse 10 – Beschluss der KMK vom 17. 9. 2008)

Hilfsmittel: einsprachiges und/oder zweisprachiges Wörterbuch (in Abhängigkeit vom unterrichtlichen Vorlauf)

Es sind im Teil A alle Aufgaben zu bearbeiten. Im Teil B wählen Sie eine der beiden Aufgaben zur Bearbeitung aus.

Für die Prüfungsteile A und B können jeweils maximal 31 Bewertungseinheiten erreicht werden.

ÖFFNUNG AM TAG DER PRÜFUNG

Texting may be taking a toll

Some U.S. teenagers send hundreds of texts every day, and doctors and psychologists are worried about the effects, reports Katie Hafner

They do it late at night when their parents are asleep. They do it in restaurants and while crossing busy streets. They do it in the classroom with their hands behind their back. They do it so much their thumbs hurt.

5 Spurred by the unlimited texting plans offered by carriers like AT&T Mobility and Verizon Wireless, American teenagers sent and received an average of 2,272 text messages per month in the fourth quarter of 2008, according to the Nielsen Company – almost 80 messages a day, more than double the average of a year earlier.

The phenomenon is beginning to worry physicians and psychologists, who say it is leading to anxiety, distraction in school, falling grades, repetitive stress injury and loss of sleep.

10 Dr. Martin Joffe, a pediatrician in Greenbrae, California, recently surveyed students at two local high schools and said he found that many were routinely sending hundreds of texts every day. “That’s one every few minutes,” he said. [...]

The rise in texting is too recent to have produced any conclusive data on health effects. But Sherry Turkle, a psychologist [...] who has studied texting among teenagers in the Boston area for three years, said it might be causing a shift in the way adolescents develop.

15 “Among the jobs of adolescents are to separate from your parents, and to find the peace and quiet to become the person you decide you want to be,” she said. “Texting hits directly at both those jobs.”

Psychologists expect to see teenagers break free from their parents as they grow into autonomous adults, Professor Turkle went on, “but if technology makes something like staying in touch very, very easy, that’s harder to do; now you have adolescents who are texting their mothers 15 times a day, asking things like, ‘Should I get the red shoes or the blue shoes?’”

20 As for peace and quiet, she said, “if something next to you is vibrating every couple of minutes, it makes it very difficult to be in that state of mind. If you’re being flooded by constant communication, the pressure to answer immediately is quite high. So if you’re in the middle of a thought, forget it.”

Michael Hausauer, a psychotherapist in Oakland, California, said teenagers had a “terrific interest in knowing what’s going on in the lives of their peers, coupled with a terrific anxiety about being out of the loop.” For that reason, he said, the rapid rise in texting has potential for great benefit and great harm.

30 “Texting can be an enormous tool,” he said. “It offers companionship and the promise of connectedness. At the same time, texting can make a youngster feel frightened and unprotected.” [...]

(473 words)

(Adapted from: World and Press, August 1, 2009, The New York Times)

Annotations

4 unlimited texting plans	SMS-Flatrate
4 carrier	Telefongesellschaft
4 AT&T Mobility	second largest mobile phone company in the USA
4/5 Verizon Wireless	largest wireless telecommunications network in the USA
6 Nielsen Company	global information and media company
9 repetitive stress injury (RSI)	chronische Beschwerden durch einseitige Belastung

Tasks**Part A**

Your English class is going to discuss the topic “The effects of modern media on young people’s lives.”

You are asked to design a leaflet on texting in preparation for this discussion.

First read the text and do the following tasks. Use your own words as far as appropriate.

1. Summarize the reasons for the popularity of texting.
2. Illustrate in a well-structured way the negative effects texting might be having on adolescents’ lives.
3. Design the leaflet.
Think about an appropriate layout. Find a striking heading. Be personal and provocative.

Part B

Choose **one** of the following tasks. Write a minimum of 250 words.

1. Cell phones – a trendy accessory no teenager should be without.
Comment on this statement.

or

2. Is texting, surfing and chatting on the internet a waste of precious free time?
Write an article for the school magazine.