

## 1. BEZEICHNUNG DES ZEUGNISSES (DE)

**Abschlusszeugnis der Berufsfachschule  
Staatlich geprüfter Designer und Staatlich geprüfte Designerin**

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Leaving certificate of full-time vocational school  
State-certified designer**

This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

- Use detailed knowledge, skills and competences in the planning, conception, drafting and execution of design processes
- Implement design objectives in accordance with own and pre-stipulated draft designs
- Realise own creative form and colour ideas and apply artistic and creative skills and competences in the implementation of such ideas
- Process and resolve product and market-related design and production tasks whilst according due consideration to economic aspects
- Apply an extensive range of means of expression and of portrayal and presentation techniques
- Draw up product documentation
- Use hardware and software in a product-adequate way for the purposes of computer-aided design, technological process preparation and process management
- Use knowledge of copyright, exploitation rights, personal rights and data protection regulations incorporating knowledge of media and licensing rights
- Demonstrate ethical, economic and ecological awareness within the context of sustainable development
- Use English-language documentation
- Communicate in English in an activity-related manner
- Accord due consideration to health and safety at work and to the rules of hygiene, handle personal protective equipment and safety and fire protection equipment
- Accord due consideration to correct conduct in the case of accidents, initiate first-aid measures
- Accord due consideration to environmental protection regulations, avoid damage to the environment, make efficient use of energy at work
- Use, manage and maintain work equipment and materials
- Label, store, handle and dispose of work materials
- Work cooperatively and communicatively within a team
- Take on an active role in helping to shape the work environment
- Formulate, realise and reflect on work objectives

**(\*) Explanatory note**

This document is designed to provide additional information about the specified certificate and has no any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates and Recommendation 2001/613/EC of the European Parliament and the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information on transparency is available at: [www.cedefop.eu.int/transparency](http://www.cedefop.eu.int/transparency)

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#### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

State-certified designers work autonomously and as part of a team in various branches that involve artistic and design-based fields of activity. Employers include advertising, media or PR agencies, graphic design offices, book, newspaper and magazine publishers, fashion studios, companies in the jewellery industry or goldsmiths' workshops.

#### 5. OFFICIAL BASIS OF THE CERTIFICATE

<b>Name and status of the body awarding the certificate</b> Public or state-recognised vocational school (Address see certificate).	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Highest education authority of the federal state (Ministry/Senate)
<b>Level of the certificate (national or international)</b> ISCED 2011: 354 DQR/EQF: 4	<b>Grading scale/pass requirements</b> 1 = excellent 2 = good 3 = average 4 = pass 5 = poor 6 = fail  In order to pass the examination, an overall score of at least "pass" is required.
<b>Access to the next level of education/training</b> <ul style="list-style-type: none"> <li>• Access to advanced vocational training (specialist trade and technical school)</li> <li>• Subject-related access to higher education (in accordance with the Higher Education Act of the federal state)</li> </ul>	<b>International agreements</b> Joint Franco-German Declaration on Comparability of Qualifications in Vocational Education and Training of 26 October 2004
<b>Legal basis</b> Ordinance on Vocational Schools of the respective federal state	

#### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

State final examination:  
 1. following completion of training within the scope of the curriculum stipulated at a full-time vocational school or  
 2. following admission as a non-pupil by the education authority of the federal state.

##### Additional information

**Entry requirements:** intermediate secondary school leaving certificate or an educational qualification recognised as equivalent or entitlement to attend upper secondary school in accordance with the regulations of the respective federal state.

**Duration of training:** at least 2 years

**Educational aim:** Full-time vocational schools provide courses in initial vocational education and training. They impart employability skills which bring together professional competence, autonomy and social competence to form overall occupational competence. Methodological competence, communicative competence and learning competence are also intrinsic components of employability skills. Courses are aligned towards occupational work processes and company business processes. A practical placement may be integrated into training.

**For further information, please visit:**

[www.kmk.org](http://www.kmk.org)  
[www.berufenet.arbeitsagentur.de](http://www.berufenet.arbeitsagentur.de)  
[www.europass-info.de](http://www.europass-info.de)